



16th June 2020

Welcome

In our newsletter this week, we continue to share recommended music activities for pupils to engage with at school or at home. Please share and keep music alive in these difficult times.

Do get in touch, if you find these suggestions useful or you have some ideas of what you would like to see in future newsletters.

For all previous newsletters, to view our YouTube clips and see our brochure, please visit our [website](#).

Thank you to all the schools who have responded to our requests for Autumn term.. If you are still deciding on next year's provision, please view our [brochure](#), detailing what we can offer.

Why not take this opportunity to discuss your school music education plan?

Email: music.arts@sips.co.uk

Telephone: 0121 296 2997

SIPS Music & Arts Service

Support *Your* Local Music Service

Sandwell's music service has been in existence for over 50 years. Without schools' support and future provision requests, our service will financially struggle to maintain its current wide and varied programme. This will have a massive impact on the children and young people of Sandwell.

Please support your local music service:
SIPS Education – Music & Arts Service

Supporting young musicians in Sandwell for over 50 years



Whole Class Instrumental Lessons

Autumn Term Plans

Hear it! Feel it! Make it!

In light of COVID 19, we have developed a Whole Class Instrumental Tuition programme (WCIT), which meets the educational and emotional needs of your pupils for the autumn term.

We will be focusing on the **five** NHS areas of wellbeing:

- Connecting!
- What makes us special?
- Learning new skills
- Feeling healthy – Inside/out
- Superheroes

Outcomes of the Programme

- Lifelong skills of music for reflection and resilience, supporting wellbeing and mental health
- Introduction to WCIT instrument and teacher
- Deeper understanding and appreciation of music
- Understanding of the power of musical diversity and community
- Virtual (across borough) performance to share with community
- Certificate of Achievement from WMM for every pupil

SIPS Music & Arts Service teachers will deliver a sequence of lessons to introduce key musical skills through a progressive model of new learning and discovery.

West Midlands Music services have developed this offer in collaboration, commissioning videos, musical challenges, and songs without words for us to share with Sandwell pupils

Methods of delivery will be dependent on DfE guidance for music service staff, but we are here to support your school in its decision to deliver -

Virtually: Weekly links to lessons, to share with your pupils in their groups/bubbles

Live: Scheduled set time with music tutors

Classroom Delivery: Face-to-face delivery with social distancing/risk assessments adhered to

SIPS – Music & Arts Service: Artsmark Partners



**Artsmark
Partner**

Supporting cultural education, endorsed by Arts Council England

Artsmark is the creative quality standard for schools and education settings, awarded by Arts Council England, recognising their commitment to high quality arts and cultural education.

SIPS – Music & Arts Service is proud to be supporting schools and education settings on their Artsmark journey, inspiring children and young people to create, experience, and participate in great arts and culture.

Our services can support any school, which is working towards, or currently holds an Artsmark Award, by providing dynamic and enriching musical opportunities as part of a broad and balanced arts curriculum:

- High-quality individual, small-group and whole-class music tuition
- Opportunities for children and young people to showcase their musical learning
- Live music experiences
- Bespoke workshops in a variety of genres and styles
- Discounted access to Charanga
- Specialist music CPD for teachers
- Expert consultancy and support

SIPS Music and Arts Service is an Arts Award centre, and can support your school in delivering Arts Award in your context, as well as providing musical opportunities that will help your children and young people achieve their Arts Award. We aim to support Sandwell schools in their Artsmark journeys, with additional support including:

- Ongoing support, consultancy and school visits throughout the project
- Creating a network of schools going through the Artsmark process together
- Signposting to opportunities within the Sandwell Music Hub and beyond

Find out more about [Artsmark](#)

To find out how SIPS Music & Arts Service can support your Artsmark journey, contact Tanya Derham (Service Manager) tanya.derham@sips.co.uk / 0121 296 2997

Advice from Music Mark



Music Unlocked : Guidance for Schools and Music Providers

Music Mark have put together [three documents](#) – all of which are ‘live,’ in that they will be reviewed as often as more research comes to light, to make sure we are providing as clear and helpful guidance as we can. There is a short, simple guide for schools (primarily aimed at helping head teachers and governors understand that musical learning can and must be part of the curriculum as pupils return to school), a more detailed guide for music providers (which school music teachers may also find useful), and a ‘literature review’. This last document simply links to all the research we have found for those who want to go to the source material for more in depth reading.

Pizzicato Lane for Early Years

[Pizzicato Lane](#) offer a complete set of resources, which deliver exciting and engaging music education to early years for both specialist and non-specialist teachers. It supports a progressive model, in line with new Ofsted framework, which reinforces music development across your school. Making music education vibrant and immersive through:

- Original stories
- Musical characters
- Sing a long activities
- Problem solving

Music Playtime

[Music Playtime](#) is a topic-based, music teaching resource for Early Years, Reception and Key Stage 1, especially commissioned by Lancashire Music Service and available to everyone. It's packed full of playful music activities, tried out successfully with children aged 3-7 and demonstrated in over 100 videos. Music Playtime is ideal for non-specialists - you'll learn exactly what to do in music, why it's important and how to do it, with friendly advice, videos, audios, and help with planning. If you are a music specialist or school music lead, you'll find fantastic ideas that you may not have tried before.

Singing in Sandwell

Out of the Ark Music

Out of The Ark continues to bring us fantastic resources.

Song of the Week from **Sing Up** – [Going Places](#)



A super catchy song, perfect for virtual or live leavers' celebrations. Share our teaching video with pupils so they can learn the song wherever they are and use our end-of-year activities and ideas for virtual events to create a leavers' celebration to remember.

The Wellasaurus Song

This is a lovely song about social distancing, hand washing, etc., which is aimed at Nursery, Reception and Year 1.



Creative Listening at Home and School



The BBC Ten Pieces team continue to share fantastic resources for you and your pupils to enjoy. [BBC Ten Pieces](#) has weekly activities for primary schools, home educators and parents to share with their students. Each includes a Ten Pieces film to watch and enjoy and a linked creative activity that can be completed by children at home without any special materials or preparation. A perfect, simple and easy way to keep listening, enjoying and creating music at this time.

In this week's feature, we learn about Cuban rhythms, create a kitchen percussion section and perform along to the lively 'Mambo' from 'West Side Story' with percussionist Stephen Whibley from the [BBC Concert Orchestra](#). Fantastic for Year 6, 7 and 8 students.

Connecting the Dots



Bringing together schools and BBC musicians for free, unique musical encounters

The way we live and teach has changed rapidly in the last few weeks. Ten Pieces is here to help you and your students continue to get creative and enjoy music. Like most people, the musicians from the BBC Orchestras and Choirs are currently staying at home. Although the musicians can't play together in person - they can share their music and skills online. During the Summer Term, Ten Pieces will be connecting UK schools with BBC musicians for online workshops - offering children the chance to meet a musician, hear them perform and ask them questions.

**As well as BBC Musicians, we will be working with the Ulster Orchestra in Northern Ireland to deliver these online workshops.

Who is it for?

This opportunity is primarily for children attending school - offering a special experience for those who are unable to learn at home either because of their personal circumstances or parental occupation. Where appropriate; we will consider applications from groups not in school but unfortunately this offer is not open to individuals. Decisions will be made based on the local educational landscape.

What does it offer?

The workshops will offer schools a unique chance to meet a musician, hear them perform, ask questions and take part in musical activities together. Workshops will last 20 minutes and take place over video-conferencing technology.

What do I need?

Schools applying must have the technology and internet access to be able to partake in a video call. The school must have a member of staff who will be able manage the set-up and delivery of the workshop.

How do I apply?

To apply for Connecting the Dots, please complete the online [application form](#).

Applications will be assessed on a rolling basis and will be carefully considered based on location and capacity of musicians.

Music Technology Recommendation

Thanks to our friends at Leicester Music service for the [music technology link](#) for KS1 – 4.

Music Centre Virtual Ensemble *Smoke on the Water*

This is an exciting opportunity for all instrumentalists. Young musicians video record themselves at home, playing their part to a backing track. Following clear instruction, pupils will then send in their videos for us to make a huge ensemble performance!

Submit your videos to music.arts@sips.co.uk by Tuesday 30th June 2020!

Instrumental & Music Making

Below are some video tutorials to share with your young musicians, featuring SIPS's Music Tutors.

For Instrumental Students

If any of your pupils/students play an instrument, there are tutorials being uploaded each day with suggestions for home practice, backing tracks and activities on our [YouTube](#) channel. For example:

- Mr. Bates explains how to [unstuck a sticky valve!](#)
- Mrs. Parker's here to [help with bowing!](#)
- Mrs. Shaikh helps with [pitch and melody](#), to get those vocal chords going!



Music CPD for Your Staff

Do you, or your school staff, need some ideas of how to teach music in their classroom?

Let us know if you would like a practical session via Zoom, to upskill your staff in some basic and easy wins for delivering music in your school.

Cost: £210 per hour session, for up to 25 attendees.

Please contact Tanya.derham@sips.co.uk for more information.



Keeping In Touch

Continue to look out for this weekly newsletter, which is also available through our website. We'd also love to get your feedback on its content, and hope to tailor it to your needs, as the weeks progress.

Email: music.arts@sips.co.uk

Telephone: 0121 296 2997

Website: www.sandwellmusic.org

Facebook: [/sipsmusicarts](https://www.facebook.com/sipsmusicarts)

Twitter: [@SIPS_music](https://twitter.com/SIPS_music)

Instagram: [@sipsmusicarts](https://www.instagram.com/sipsmusicarts)



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Artsmark Partner

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