



Tune in every **Tuesday morning at 9am** for free live sessions with the SING UP team.

Just 15 minutes of feel good songs to wake children up and get them ready for a day of learning. The sessions are aimed at aged 4-11. If you miss the live session, don't worry. Each video will be saved so you can catch up afterwards.

Join the sessions at

<https://www.singup.org/singupathome>

### **Ikon Launches New Activity Packs Designed for Creative Learning at School or Home (KS 1, 2 & 3)**

Created by Birmingham artist Farwa Moledina, the packs are inspired by Ikon's exhibition *Faster Than Ever* (4 December 2020 – 14 February 2021). They include creative activities such as painting, mask making and portraiture, with links to artists' films you can watch online and questions for thinking and talking about art in relation to other subjects, including global cultures and environments.

**Share your creations with**  
[learning@ikon-gallery.org](mailto:learning@ikon-gallery.org) or via  
social media **#ikongallery**.

The packs are free and available at  
<https://www.ikon-gallery.org/learning/schools/>



## Welcome

SIPS Music and Arts would like to share some musical activities and links for you to share with parents and your teaching staff during Lockdown 3!

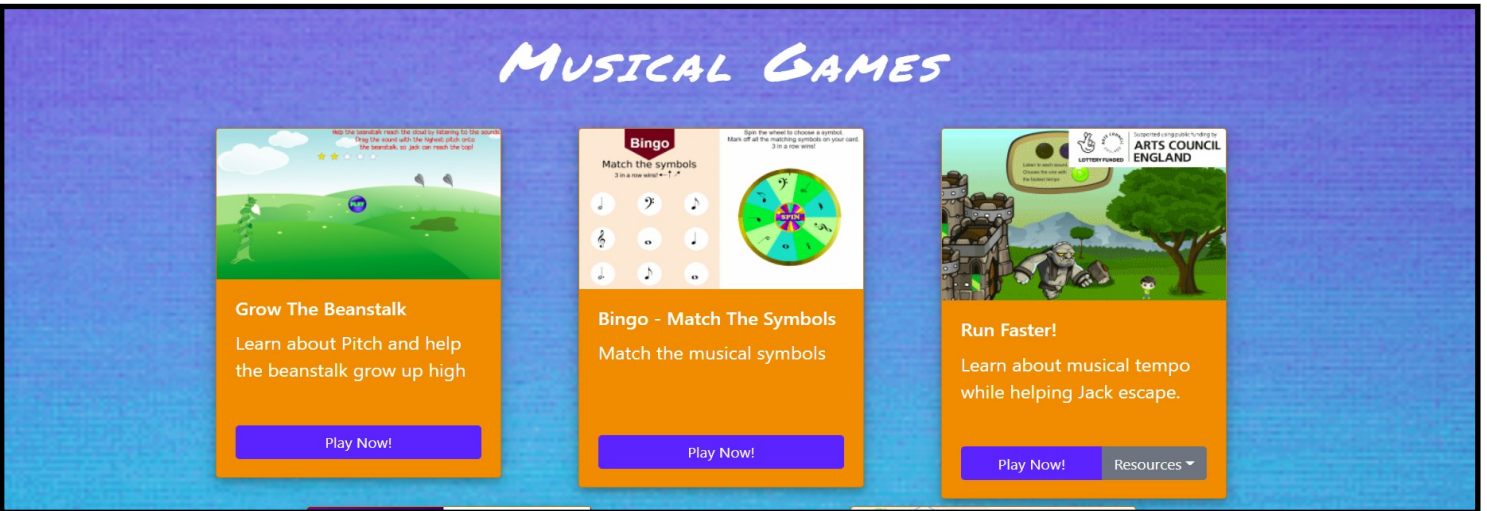
### **Importance of Music in difficult times**

We believe music can change lives, enabling lifelong participation and enjoyment, impacting on well-being and good mental health. In these difficult times music can play a major role in keeping spirits high. 'Notes' will give you simple ideas to engage pupils in and outside of the school setting.

For more info ;Please visit:  
[www.sandwellmusic.org.uk](http://www.sandwellmusic.org.uk)

# Rhythm Circle Digital Games Project

.....be part of the trial



The Rhythm Circle Digital Games Project has just finished creating some online music games. Our team would like to invite participants from the following target groups to trial our new games and offer feedback:

- *Group A / primary school children aged 5 - 11 years old*
- *Group B / pre-school children aged 3 - 5 years old*
- *Group C / young people with special educational needs & disabilities*

**Musical Sudoku** – a musical version of the well-known Sudoku game using musical symbols. Suitable for children aged 8 upwards

**Dynamic Dots** – a graphic score activity. A great multi-sensory way to introduce children to the concept of dynamics. Suitable for children from 3 upwards

**Run Faster** – a tempo game based on Jack and the Beanstalk. Choose the faster music to help Jack run faster away from the giant. Suitable for children from 3 upwards

Created to support neurodiverse children in their musical learning, these games all come with supporting extension activities – no need for previous musical experience.

## To take part in the trials:

- 1) Go to <https://www.rhythmcircle.co.uk/Games>
- 2) watch the video explainers to learn about the musical elements in these games via the 'Resource' buttons
- 3) Play the games
- 4) Send feedback via an [online form](#) or send an email to [rhythmcircle@yahoo.com](mailto:rhythmcircle@yahoo.com)


All games are currently being trialled until 7 May 2021.

**This project is supported using public funding by Arts Council England from the National Lottery Project Grants fund.**

# BBC TEN PIECES

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-special-report/zb2xwnb>

Great fun to watch with all key stages



**BREAKING NEWS: Ten Pieces Special Report is here!**

This 30 minute film will introduce your students to pieces of classical music whilst giving you all a good giggle.

**KS2: Anna Meredith – Connect It – BBC Teach**



### SIPS Music & Arts Service: Remote Offer

If you would like access to our schools remote learning page containing

- YOUTUBE clips from SIPS staff for interactive activities and stories.
- To book a live interview with one of our musicians.
- A live session delivered via TEAMS



Please make contact with us on at [music.arts@sips.co.uk](mailto:music.arts@sips.co.uk)

## Keeping in Touch

We'd also love to get your feedback on its content, and hope to tailor it to your needs as the weeks progress.

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**Website:** [www.sandwellmusic.org](http://www.sandwellmusic.org)

**Facebook:** /sipsmusicarts

**Twitter:** @SIPS\_music

**Instagram:** @sipsmusicarts

Keep making music and  
taking care.  
Music & Arts Service Team.

Supported using public funding by



**ARTS COUNCIL  
ENGLAND**