# Music development plan summary: [*insert school name*]

|  |
| --- |
| This summary sets out how your school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](https://www.gov.uk/government/publications/the-power-of-music-to-change-lives-a-national-plan-for-music-education/):   * timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3 * access to lessons across a range of instruments, and voice * a school choir or vocal ensemble * a school ensemble, band or group * space for rehearsals and individual practice * a termly school performance * opportunity to enjoy live performance at least once a year   The summary should reflect your school’s music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.  **Before publishing your completed summary, delete the advice in this template along with this text box.** |

## Overview

|  |  |
| --- | --- |
| Detail | Information |
| Academic year that this summary covers |  |
| Date this summary was published |  |
| Date this summary will be reviewed |  |
| Name of the school music lead |  |
| Name of school leadership team member with responsibility for music (if different) |  |
| Name of local music hub |  |
| Name of other music education organisation(s) (if partnership in place) |  |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

|  |
| --- |
| *Enter Text here: read comment for guidance* |

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

|  |
| --- |
| Enter Text Here: Read comments for guidance |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

|  |
| --- |
| Enter Text Here: Read Comments for guidance |

## In the future

This is about what the school is planning for subsequent years.

|  |
| --- |
| Enter Text Here: Read comments for guidance |

## Further information (optional)

|  |
| --- |
| Enter Text or Delete text box if not including- read guidance |